

## Brownsville ISD – An Early College District

### Rivera Early College High School

Department Chair Meeting – F100

October 3, 2019 from 8-8:30am

#### Agenda

**Congratulations to Linda Tolman on her PODCAST! Listen to it here: “Mrs. Tolman Saves the World”**  
**Congratulations to Cynthia Pizana - GO RAIDER/UTRGV GearUP WEEK!!**

<b>Teddy Cumberworth</b>	English II	<b>Shirley Zuniga</b>	Physical Education
<b>Sara Martinez</b>	Career & Tech	<b>Cindy Elizondo</b>	Counseling
<b>Claudia Cantu</b>	Math	<b>Kim Kizer</b>	Advanced Placement
<b>Farley Trevino</b>	Science	<b>Pedro Gonzalez</b>	Air Force JROTC
<b>Adrian Tovar</b>	Social Studies	<b>Mary Ann Gonzalez</b>	IDEA
<b>Deborah Parkin</b>	Fine Arts	<b>Irma Magallanes</b>	LOTE
<b>Aide Alonso</b>	Testing Coordinator	<b>Cynthia Pizana</b>	GearUP

#### 1. **Deadline for Test Orders – October 4<sup>th</sup> NO COST TO STUDENTS**

1. Status on the AP Enrollment 425 enrollments (376 students) <https://myap.collegeboard.org>

#### AP Reminders:

- a. Student must join of College Board with FULL LEGAL NAME <https://collegeboard.org>
  - b. **FULL LEGAL NAME on EVERY document – email is linked to CB, PEIMS, & TEA for accountability**
  - c. **Email address and password in a safe location so it can be retrieved if necessary**
  - d. AP Classroom <https://apclassroom.collegeboard.org>
    - i. Tutorials, AP Classroom <https://apclassroom.collegeboard.org>
    - ii. Student Resources <https://unit-resources-apclassroom>
2. Important Dates:
- October 15 & 16 – **Jane Schaffer Close Reading and Expository Essay** in Weslaco at UTRGV RCIC
- November 5 from 8:30-3:30, Events Center, Speaker: Teacher of the Year “Cross-Curricular Literacy”
3. Eduguide – we will be “up” as soon as the paperwork is finalized
4. BE READY FOR November 4 Checkpoint – English I, English II, Biology USH, and Algebra I test that day.

#### 2019-2020 High School Checkpoint Assessment Window

<b>Six weeks</b>	<b>Tested Area Only</b>
2 <sup>nd</sup>	<b>11/4/19 - 11/15-19</b>

5. Benchmark Test – We need a DECISION about any additional testing besides the Checkpoints.

SOURCE	TEST OBJECTIVE	TEST Window	Subjects	REQUIRED
<b>Curriculum Dept</b>	SCOPE/SEQUENCE “Checkpoints”	Nov 4-22	All	YES
<b>TEA – Interim Assessment</b>	Predict STAAR level of success Reveal Weaknesses for re-teaching	Oct 7-18	Eng & Alg I	optional
		Nov 4-22	Eng & Alg I	
		Feb 3-14	5 EOCs	
		Feb 3-Mar 27	5 EOCs	
<b>Assessment Dept</b>	Released EOC Test and Released Streamlined EOC Tests	By request	By request	optional
<b>College Readiness/The CB</b>	Benchmark AP Target Skills	TBA	ALL	YES

## 6. District Checkpoints - TANGO

Enter Answers -

Etazo.tangosoftware.com

View Scores -

Trends.tangosoftware.com use this site to view ALL scores for  
STAAR, TELPAS, and DISTRICT Assessments

Create tests

[www.tango-central.com](http://www.tango-central.com)

**See all the scores** for your department or the campus, use this login and password:

[rgsterling@bisd.us](mailto:rgsterling@bisd.us)

Raiders004

## 7. OTHER TOPICS:

### Honors Training Dates

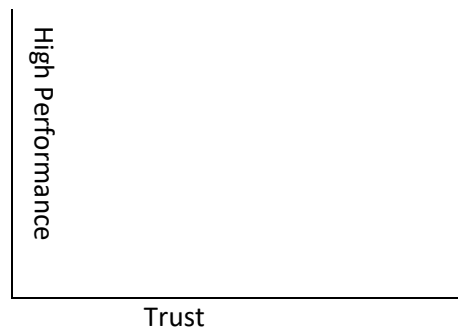
- Saturday, October 12 #124959 CAB Cafeteria
- Saturday, October 26 #126460 CAB Cafeteria
- Saturday, November 9 #126072 CAB Cafeteria
- Saturday, December 14 #124957 CAB Cafeteria

## 8. Friday, October 4, 2019 is “Day of the Girl” <https://youtu.be/3BMgV8jj9IU>

### Global Goals #4

- The right to be heard and taken seriously - (Article 12, Article 13 The Child’s Right to Seek, Receive and Impart Information, Article 14 Freedom of Thought, Conscience and Religion & Article 15 Freedom of Association)
- The right to be treated fairly - (Article 2 Principle of Non-Discrimination)
- The right to an education - (Article 28 and Article 29 Goals of Education)
- The right to live and develop healthily - (Article 6 & Article 24 Right to Good Quality Health Care)

## 9. FILM – “How do you measure success?” Simon Sinek 9/23/2019



What are the metrics we use to measure ourselves?

What about our school’s success?

How is our MOMENTUM?

How is our TRUST?

# The TSIA (Texas Success Initiative Assessment)

The TSI Assessment (TSIA) is part of the Texas Success Initiative enacted by the Texas State Legislature and designed to determine a student's readiness for college-level coursework in the general areas of reading, writing, and mathematics.

The TSIA, or one of its exemptions, has been required of Texas students entering a Texas college or university for nearly ten years. The TSIA is administered through the College Board's Accuplacer digital platform. Universities, community colleges, school districts and high school campuses can request to administer the TSIA to students.

## What are passing scores?

Students scoring at or above the cut scores are considered "college ready" and eligible to enroll in any entry level college course (for example, English composition, history, government, or college algebra). Some college level courses require passing scores in more than one area.

Below are the passing cut scores for TSIA as set by the state:

- Mathematics: a minimum score of 350
- Reading: a minimum score of 351
- Writing: a score of 5 on the essay section or a score of 4 on the essay and a minimum score of 340 on the multiple-choice section

## TSIA Exemptions

A student shall be exempt from taking the TSIA if the student has:

- scored a composite score of 23 with a minimum of 19 on the English test shall exempt both Reading and Writing sections of the TSIA;
- scored a composite score of 23 with a minimum of 19 on the Math test shall exempt the Math section of the TSIA;
- taken the SAT administered prior to March 2016 and earned a minimum score (verbal critical reading + math) SAT score of 1070, with a minimum score of 500 on both sections;
- taken the SAT administered March 2016 and later and earned scores on the evidence-Based Reading and Writing (EBRW) assessment of 480, and a minimum score of 530 in Mathematics (no combined score needed);
- a TAKS scale score of at least 2200 on the math section and/or 2200 on the English Language Arts section with a writing subsection score of at least 3;
- Veterans, active duty personnel, and a student who is serving as and, for at least 3 years preceding enrollment, has served as a member of a reserve component of the U.S. armed services;
- Transfer from another institution having satisfactorily completed college-level coursework; or
- Enrolled in a certificate program of one year or less (Level One certificates) at a public institution.

## Resources

[Student Informative Brochure](#)

[College for All Texans](#)

[The Texas Higher Education Coordinator Board](#)