

Brownsville ISD – An Early College District

Rivera Early College High School

Department Chair Meeting – F100

September 12, 2019 from 8-8:30am

Agenda

Congratulations - Alice Aguilar for HUMANITIES TEXAS OUTSTANDING TEACHING AWARD

"I am honored and humbled to have been selected for this award, especially when I have worked at this campus alongside so many outstanding teachers who deserve the recognition. I am especially grateful to my friend and colleague, Jennifer Jorstad, who nominated me. Thank you."
- Alice Aguilar

Congratulations –Jessica Mazone received one of 2 CSL Grants (the other is in Dallas) Our students receive 8 weeks of free classes - Intro to Computer Science and Website Design. "Training Technology Leaders of Today" Hispanic Heritage Foundation (Computer Science Literacy Program)– ***ATT is the Sponsor, Roy De Los Santos, Jr., Sr. Mgr. ATT Entertainment Group and supported by Alex Dominguez, Texas House of Representatives, District 37.***

Teddy Cumberworth	English II	Shirley Zuniga	Physical Education
Sara Martinez	Career & Tech	Cindy Elizondo	Counseling
Claudia Cantu	Math	Kim Kizer	Advanced Placement
Farley Trevino	Science	Pedro Gonzalez	Air Force JROTC
Adrian Tovar	Social Studies	Mary Ann Gonzalez	IDEA
Deborah Parkin	Fine Arts	Irma Magallanes	LOTE
Aide Alonso	Testing Coordinator	Cynthia Pizana	GearUP

1. Accountability – Distinction Summaries

2. Important Dates:

- Saturday, September 14 - Walk for the Future**
- Wednesday, September 18** - Region 16/TCTELA/Bedford Filming classes **DATE CHANGE!**
- TSI Training is scheduled for the last week of September for English teachers TBA
- September 28 – Honors Training
- November 5 from 8:30-3:30, Events Center, Speaker: Teacher of the Year "Cross-Curricular Literacy"

3. Eduguide – we will be "up" as soon as the paperwork is finalized

4. Benchmark Test - DECISION

SOURCE	TEST OBJECTIVE	TEST Window	Subjects	REQUIRED
Curriculum Dept	SCOPE/SEQUENCE "Checkpoints"	Oct 7-18	All	YES
		Nov 4-22	All	YES
TEA – Interim Assessment	Predict STAAR level of success Reveal Weaknesses for re-teaching	Oct 7-18	Eng & Alg I	optional
		Nov 4-22	Eng & Alg I	
		Feb 3-14	5 EOCs	
		Feb 3-Mar 27	5 EOCs	
Assessment Dept	Released EOC Test and Released Streamlined EOC Tests	By request	By request	optional
College Readiness/The CB	Benchmark AP Target Skills	TBA	ALL	YES

5. GEAR UP WEEK – See flyer – Please fill out "poster" and put on your window! SEPTEMBER 23-27

6. Status on the AP Enrollment 414 enrollments (371 students) <https://myap.collegeboard.org>

7. AP Reminders:

- Student must join of College Board with FULL LEGAL NAME <https://collegeboard.org>
- FULL LEGAL NAME on EVERY document** – email is linked to CB, PEIMS, & TEA for accountability
- Email address and password in a safe location so it can be retrieved if necessary**
- AP Classroom <https://apclassroom.collegeboard.org>
 - Tutorials, AP Classroom <https://apclassroom.collegeboard.org>
 - Student Resources <https://unit-resources-apclassroom>
- Deadline for AP Test Deposits (maybe \$40 per test)
- Deadline for Test Orders – October 4th

AP Central		My AP	About AP	AP Courses & Exams	AP Scores	Professional Development	AP Coordinators
Courses							
AP Art History	10	student enrollments	10	exam registrations	0	exams ordered	+
AP Drawing	3	student enrollments	3	exam registrations	0	exams ordered	+
AP English Literature and Composition	42	student enrollments	42	exam registrations	0	exams ordered	+
AP Human Geography	118	student enrollments	118	exam registrations	0	exams ordered	+
AP Macroeconomics	14	student enrollments	14	exam registrations	0	exams ordered	+
AP Physics 1	17	student enrollments	17	exam registrations	0	exams ordered	+
AP Psychology	8	student enrollments	8	exam registrations	0	exams ordered	+
AP Spanish Language and Culture	35	student enrollments	35	exam registrations	0	exams ordered	+
AP Statistics	0	student enrollments	0	exam registrations	0	exams ordered	+
AP United States History	51	student enrollments	51	exam registrations	0	exams ordered	+
AP World History: Modern	116	student enrollments	116	exam registrations	0	exams ordered	+

NOT REGISTERED:

Robert De La Garza – AP Calculus AB
 Nora Sanchez - Staistics
 Alice Aguilar – AP English Language
 Arnaud De La Tour – AP French
 Thomas Brashear? – AP Human Geography

Sample AP Course
Course & Exam Page → | AP Classroom →

Period 1 10 of 25 registered for exam
Join Code: 0000000

Unit 1
Unit 2
Unit 3
Unit 4

Unit 1: Title

[Explore topics and skills](#)

Unit 1 Progress Check: MCQ 1 [View Results](#)

Unit 1 Progress Check: MCQ 2 [In Progress](#)

Unit 1 Progress Check: FRQ [Unlock Progress Check](#)

Period 1 has 3 Question Bank assignments in progress

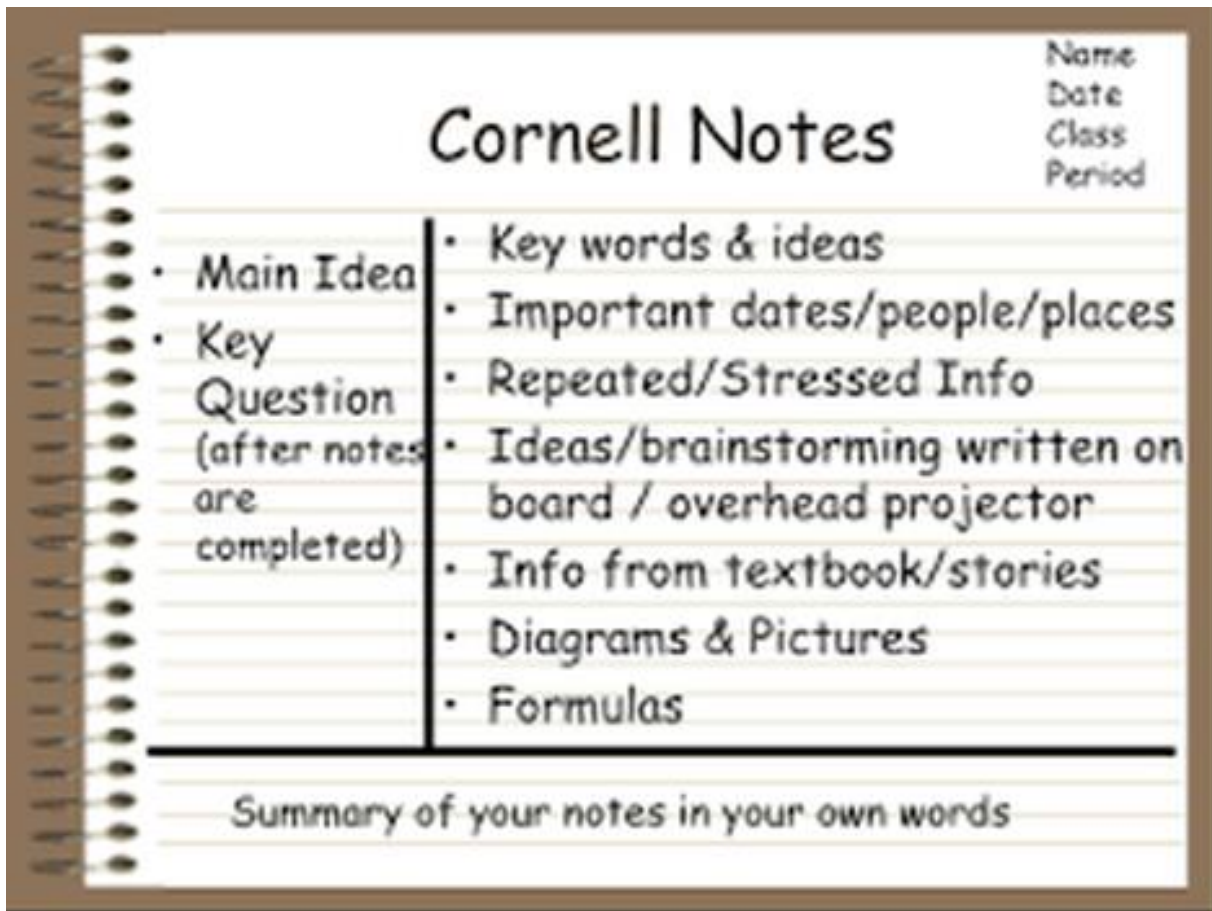
[Add a Class Section +](#)

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Question Bank Assignments	Units Covered	Start Date	Due Date	Status
Assignment 1	1	Nov 4	Nov 4	View Results
Assignment 2	2	Nov 10	Nov 10	In Progress
Assignment 3	3	Nov 11	Nov 11	Unlock
Assignment 4	4	Nov 15	Nov 15	Unlock

[Assign additional questions from the Question Bank](#)**8. New District Software****LEXIA Reading Program** - district purchased ESOL Pilot (1 year) Teachers & students now in the system.**ACCESS:** CLEVER or mylexia.com Use your email address and a password of your choice.

COMPONENTS: Comprehension - The Placement Test starts with comprehension – 30 minutes
 Word Study – The 3rd part of the Placement Test is this one – 10 minutes
 Grammar – The second part of the Placement Test is this one – 10 minutes

Training: 90-minute webinar to show us how to use it with our students**Configurations:** Group Students and use while another group is using Edgenuity**CORES:** idiomatic expressions, phonics, literacy – more for Newcomers and IDEA**ACCESS:** CLEVER



Tutorial Request Form (TRF)
Pre-Work Inquiry (Before the Tutorial)
Think-A-Loud

Subject: Standard/ Essential Question:			Name: AVID Period: Date:		
Pre-work Inquiry /12	Resources /1	Collaborative Inquiry /2	Note-Taking /3	Reflection /7	Total /25
Initial/ Original Question: (Directly from book, quiz/test, notes, etc.) Source, page # & prob.#: _____ <ul style="list-style-type: none">• "As I review my resources (Cornell Notes, textbook, workbooks, quizzes/tests), what is something that I don't understand?"• "How can I simplify and explain this question in my own words?" <div style="text-align: right;">/1</div>					
Key academic vocabulary/definition associated with topic/question: <ul style="list-style-type: none">• "What are the key academic vocabulary words I need to understand?"• "What is the definition from my book or notes?"• "Can I define them in my own words?" <div style="text-align: right;">/2</div>					
What I Know about My Initial Question: <ul style="list-style-type: none">• "What do I know about my initial question?"• "What concept does this remind me of?"• "How can I organize the information?"• "Can I connect this concept to prior knowledge from this content area or another subject?"• "Can I make a prediction about a reasonable answer?" <div style="text-align: right;">/2</div>					
Critical Thinking about Initial Question: <ul style="list-style-type: none">• "What can I show about my question?"• "What does the textbook or notes say about this topic?"• "How do I plan to approach this question; what strategies should I use?"• "Can I work backwards?"• "From my initial question, what do I know and what can I show?"• "Have I done a similar problem/ question and what steps did I take to solve it?"• "Can I break down the question to smaller parts and if so, what would they be?"• "Can I call someone from my class to assist me?"• "Is there a reliable website that can support me in my learning?" <div style="text-align: right;">/3</div>			Identify General Process and Steps: <ul style="list-style-type: none">• "What are the steps to what I know?"• "What can I show that I can apply to a similar problem?" <div style="text-align: right;">/2</div>		
Question from Point of Confusion (POC): (This the tutorial question. Using academic vocabulary, create a tutorial question based on your point of confusion.) <div style="text-align: right;">/2</div>					